



ANALYSIS REPORT OF TEACHERS' FEEDBACK ON CURRICULUM

(ACADEMIC YEAR 2021-2022)

OBJECTIVE OF FEEDBACK:

The Institute delivers best possible environment and facilities for teaching-learning and motivate teachers to perform with their full potential to achieve an excellence in academics.

Hence, the institute collect the feedback from the teachers to decide whether service policies of the institute should be revised or changed as per the stakeholders' requirement.

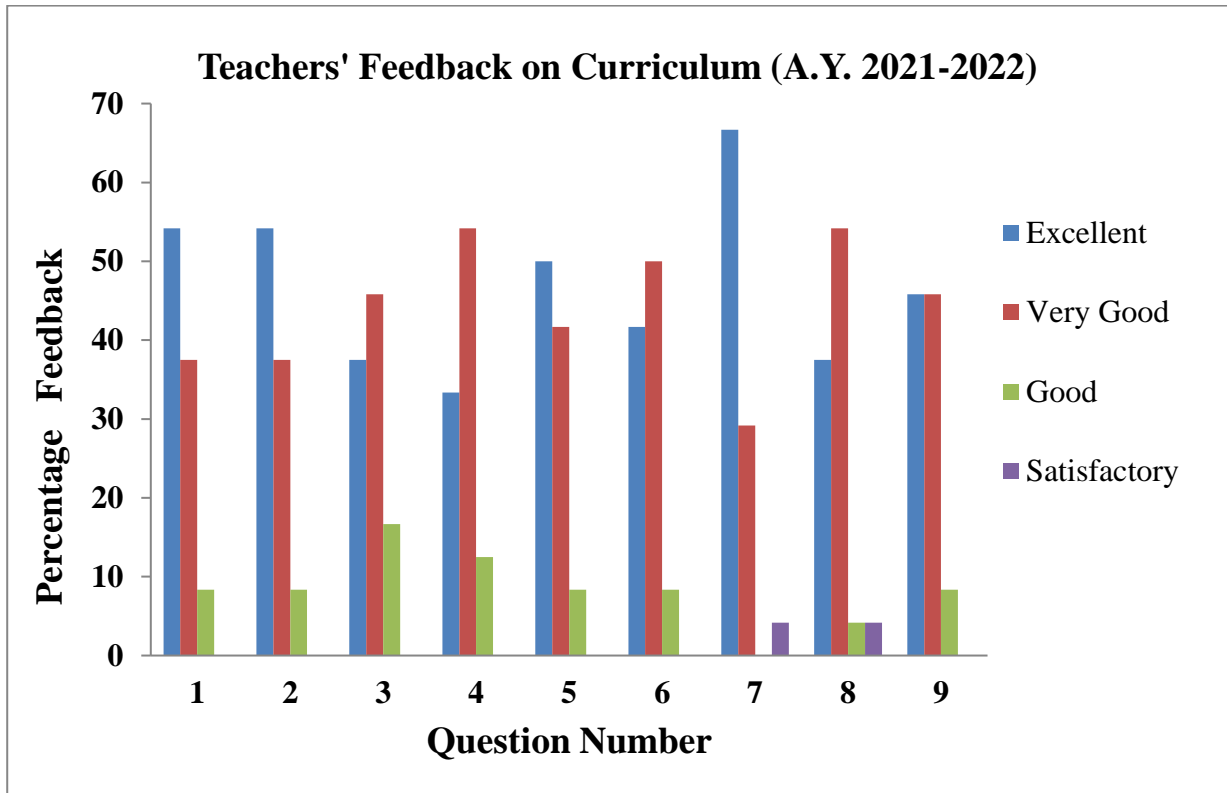
ANALYSIS:

The Teachers' feedback on the curriculum was taken from faculty members of B. Pharmacy once in an academic year. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

Total Response collected: 24

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Good	Average	Poor	Total
1	The system followed by the University for the design and development of curriculum is	13	9	2	0	24
2	Emphasis on Fundamentals and Basic concepts of Pharmacy knowledge is	13	9	2	0	24
3	Coverage of Modern/Advanced topics in syllabus is	9	11	4	0	24
4	The curriculum has been updated from time to time as desired by industry and society	8	13	3	0	24
5	Teachers got enough freedom to extend suggestion and ideas on curriculum design	12	10	2	0	24
6	The learning objectives are clear and appropriate to the program	10	12	2	0	24
7	The curriculum has a good balance between theory and practical	16	7	0	1	24
8	The electives offered are in relation to the technological advancements	9	13	1	1	24
9	The curriculum provides opportunity for the conducting research and project related activities	11	11	2	0	24






Principal
Shri Vile Parle Kelavani Mandal's
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(ACADEMIC YEAR 2020-2021)

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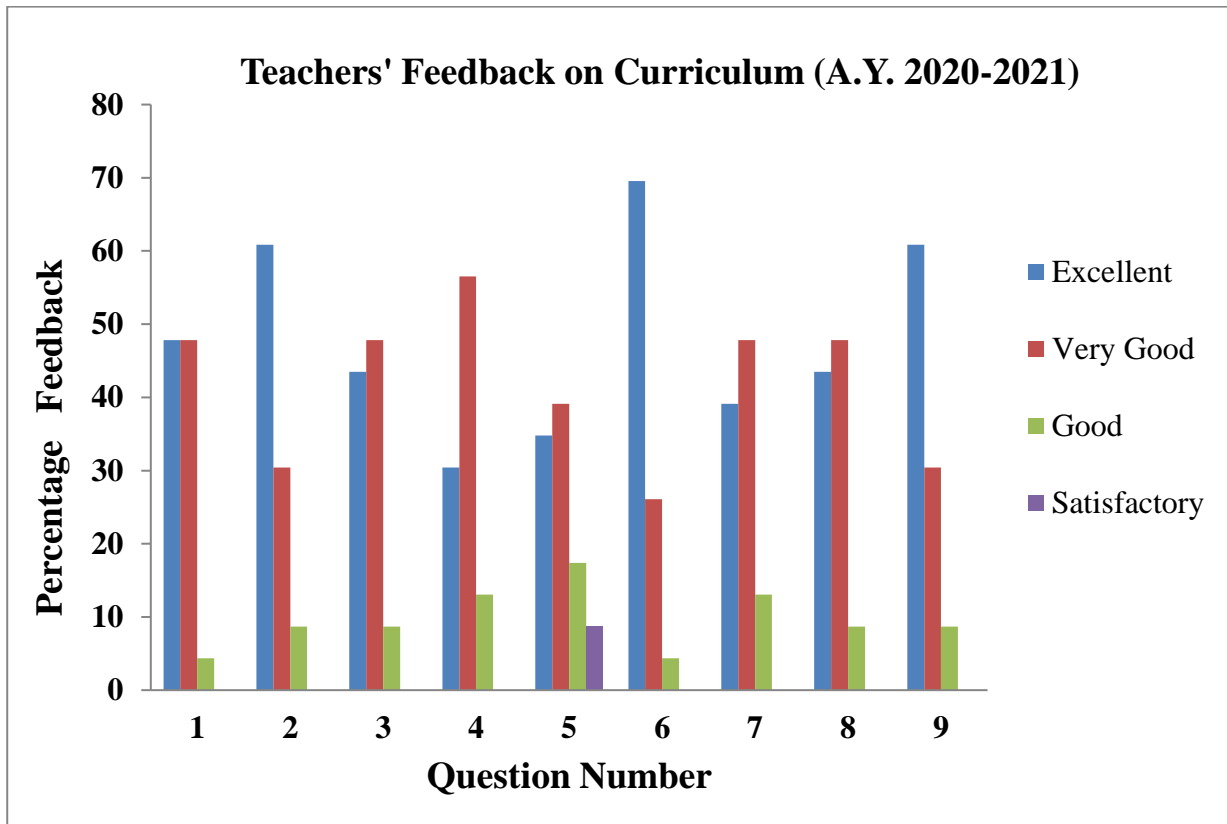
ANALYSIS:

The Teachers' feedback on the curriculum was taken from faculty members of B. Pharmacy once in an academic year. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

Total Response collected: 23

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Good	Average	Poor	Total
1	The system followed by the University for the design and development of curriculum is	11	11	1	0	23
2	Emphasis on Fundamentals and Basic concepts of Pharmacy knowledge is	14	7	2	0	23
3	Coverage of Modern/Advanced topics in syllabus is	10	11	2	0	23
4	The curriculum has been updated from time to time as desired by industry and society	7	13	3	0	23
5	Teachers got enough freedom to extend suggestion and ideas on curriculum design	8	9	4	2	23
6	The learning objectives are clear and appropriate to the program	16	6	1	0	23
7	The curriculum has a good balance between theory and practical	9	11	3	0	23
8	The electives offered are in relation to the technological advancements	10	11	2	0	23
9	The curriculum provides opportunity for the conducting research and project related activities	14	7	2	0	23






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ANALYSIS REPORT OF TEACHERS' FEEDBACK ON CURRICULUM

(ACADEMIC YEAR 2019-2020)

OBJECTIVE OF FEEDBACK:

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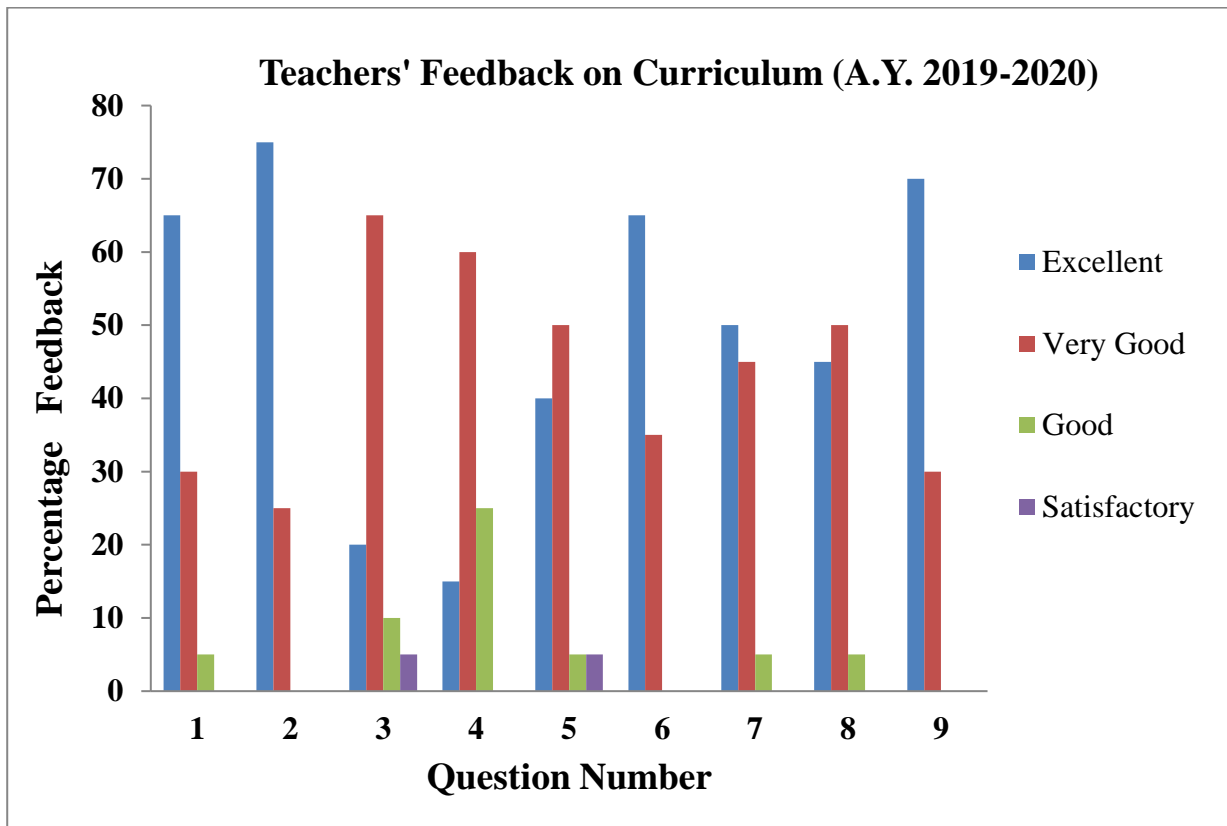
ANALYSIS:

The Teachers' feedback on the curriculum was taken from faculty members of B. Pharmacy once in an academic year. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

Total Response collected: 20

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Good	Average	Poor	Total
1	The system followed by the University for the design and development of curriculum is	13	6	1	0	20
2	Emphasis on Fundamentals and Basic concepts of Pharmacy knowledge is	15	5	0	0	20
3	Coverage of Modern/Advanced topics in syllabus is	4	13	2	1	20
4	The curriculum has been updated from time to time as desired by industry and society	3	12	5	0	20
5	Teachers got enough freedom to extend suggestion and ideas on curriculum design	8	10	1	1	20
6	The learning objectives are clear and appropriate to the program	13	7	0	0	20
7	The curriculum has a good balance between theory and practical	10	9	1	0	20
8	The electives offered are in relation to the technological advancements	9	10	1	0	20
9	The curriculum provides opportunity for the conducting research and project related activities	14	6	0	0	20






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(ACADEMIC YEAR 2018-2019)

OBJECTIVE OF FEEDBACK:

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Hence, the institute collect the feedback from the teachers to decide whether service policies of the institute should be revised or changed as per the stakeholders' requirement.

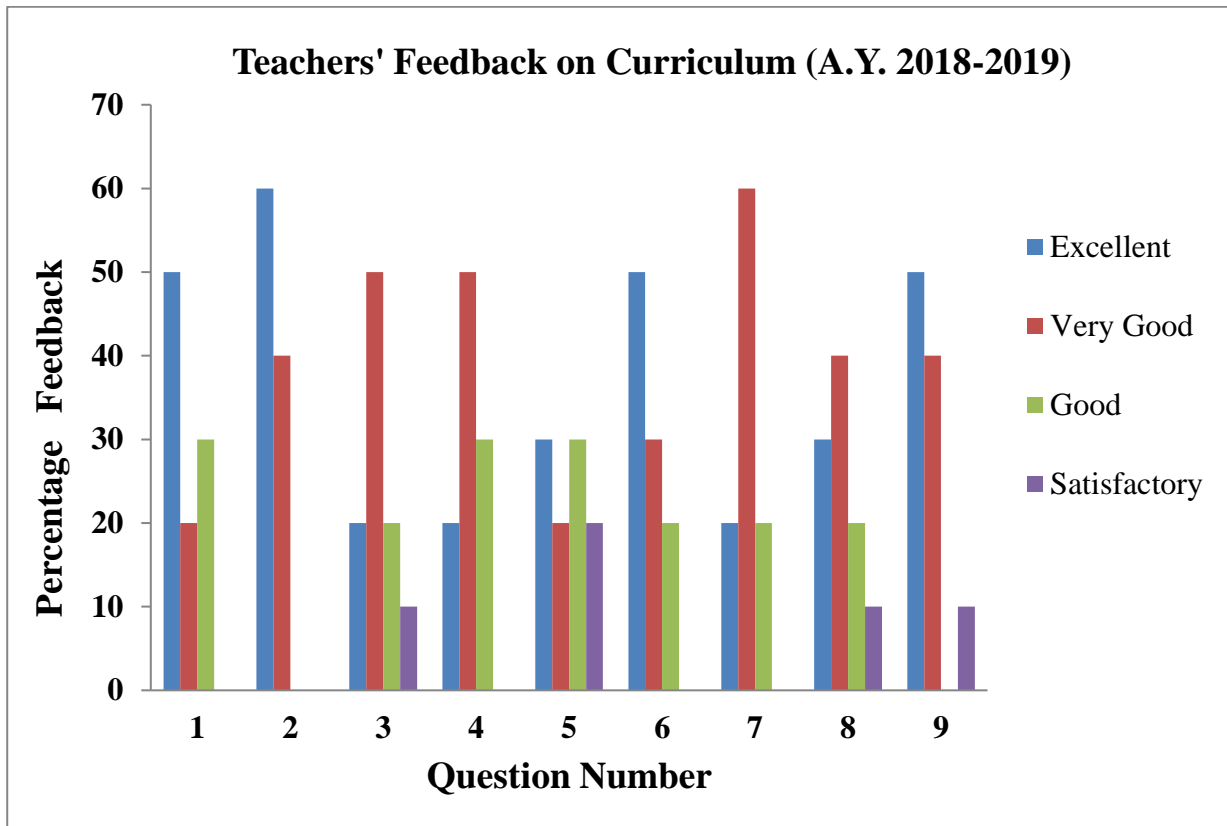
ANALYSIS:

The Teachers' feedback on the curriculum was taken from faculty members of B. Pharmacy once in an academic year. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

Total Response collected: 10

Questions		Evaluation Scale				
Q. No.	Question Title	Excellent	Good	Average	Poor	Total
1	The system followed by the University for the design and development of curriculum is	5	2	3	0	10
2	Emphasis on Fundamentals and Basic concepts of Pharmacy knowledge is	6	4	0	0	10
3	Coverage of Modern/Advanced topics in syllabus is	2	5	2	1	10
4	The curriculum has been updated from time to time as desired by industry and society	2	5	3	0	10
5	Teachers got enough freedom to extend suggestion and ideas on curriculum design	3	2	3	2	10
6	The learning objectives are clear and appropriate to the program	5	3	2	0	10
7	The curriculum has a good balance between theory and practical	2	6	2	0	10
8	The electives offered are in relation to the technological advancements	3	4	2	1	10
9	The curriculum provides opportunity for the conducting research and project related activities	5	4	0	1	10






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